



Spring 4 - What Makes People Unique?

Lesson Objective: I understand what makes people unique and the benefits this has on the community.

Key Vocabulary: unique, genetics, individuality, community

Starter: "what makes you unique?" display this question on the whiteboard and ask a variety of children what they think makes them unique?

Discussion Points:

- Watch <https://www.youtube.com/watch?v=lsGCufrLqOM> up to 8 minutes
- What do you notice in the video?
- Why do you think people at the start of the video were uncomfortable answering the question or struggling to think of an answer?
- Did you feel like this at the start of the lesson? - reinforce how important it is to celebrate our talents and what makes us different.
- Can you now think of any other things that make you unique?
- Every individual has a combination of genetics, experiences, beliefs, personality traits and skills.
- Why could this be beneficial to the community? - what would it be like if everyone was the same?
- Discuss prejudices people may have towards people that seem 'different' - race, sexuality etc. and different ways to overcome this.

Plenary: Complete whole class word cloud using different words or phrases which explain why they are unique. Use this website (<https://worditout.com/word-cloud/create>) or one similar and type in words as children call them out.

Homework Activity: Use the template to give reasons why they are unique drawing from discussions and activities during the lesson. Show the children the completed version for support at the end of the lesson when setting the task.

Wellbeing Links: included, nurtured, respected



